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VEER NARMAD SOUTH GUJARAT UNIVERSITY

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વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી

યુનિવર્સિટી કેમ્પસ, ઉદ્ધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.



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સંદર્ભ: યુનિવર્સિટી પરિપત્રક્રમાંક/એસ./BSW-Structure/પરિપત્ર/૧૬૬૫૪/૨૦૨૩ તા. ૧૨/૦૭/૨૦૨૩

-: પરિપત્ર :-

વિનયન વિદ્યાશાખા હેઠળની સંલગ્ન બી.એસ.ડબલ્યુ યલાવતી તમામ કોલેજોનાં આચાર્યશ્રીઓને જણાવવાનું કે, શિક્ષણ વિભાગના રાજ્યની તમામ ઉચ્ચ શૈક્ષણિક સંસ્થાઓ માટે રાષ્ટ્રીય શિક્ષણ નીતિ ૨૦૨૦ અંતર્ગત કોમન કરીકયુલમ એન્ડ ક્રેડિટ ફ્રેમવર્ક હેઠળ ક્રેડિટ માળખું અમલીકરણ માટે નિયત કરવા બાબત અંગેના તા.૧૧/૦૭/૨૦૨૩, ઠરાવ ક્રમાંક: KCG /admin /2023-24 /0607 /kh.1 અનુસાર શૈક્ષણિક વર્ષ ૨૦૨૩-૨૪ થી અમલમાં આવનાર બી.એસ.ડબલ્યુ. વિષયના અભ્યાસક્રમનું સ્ટ્રક્ચર તથા સેમેસ્ટર-૧ અને ૨ નો Major, Minor, Multidisciplinary, AEC, SEC અને VAC નો અભ્યાસક્રમ બી.એસ.ડબલ્યુ. વિષયની નિયુક્ત એડલોક અભ્યાસ સમિતિના કન્વીનરશ્રીએ અભ્યાસ સમિતિવતી મંજૂર કરી વિનયન વિદ્યાશાખા ને કરેલ ભલામણ સ્વીકારી વિનયન વિદ્યાશાખાની તા.૦૫/૦૮/૨૦૨૩ની સભાનાં ઠરાવ ક્રમાંક: ૨૧ અન્વયે કરેલ ભલામણ એકેડેમિક કાઉન્સિલતા.૦૭/૦૮/૨૦૨૩ ની સભાનાં ઠરાવ ક્રમાંક: ૬૮ થી સ્વીકારી મંજૂર કરેલ છે. જેનો અમલ કરવા આથી જાણ કરવામાં આવે છે.

વિનયન વિદ્યાશાખાની તા.૦૫/૦૮/૨૦૨૩ની સભાનાં ઠરાવ ક્રમાંક: ૨૧

:: આથી ઠરાવવામાં આવે છે કે, શૈક્ષણિક વર્ષ ૨૦૨૩-૨૪ થી અમલમાં આવનાર બી.એસ.ડબલ્યુ. વિષયના અભ્યાસક્રમનું સ્ટ્રક્ચર તથા સેમેસ્ટર-૧ અને ૨ નો Major, Minor, Multidisciplinary, AEC, SEC અને VAC નો અભ્યાસક્રમ બી.એસ.ડબલ્યુ. વિષયની નિયુક્ત એડલોક અભ્યાસ સમિતિના કન્વીનરશ્રીએ અભ્યાસ સમિતિ વતી મંજૂર કરી વિનયન વિદ્યાશાખાને કરેલ ભલામણ સ્વીકારી તે મંજૂર કરવા એકેડેમિક કાઉન્સિલને ભલામણ કરવામાં આવે છે.

એકેડેમિક કાઉન્સિલની તા.૨૩/૦૬/૨૦૨૩ની સભાનાં ઠરાવ ક્રમાંક: ૬૮

:: આથી ઠરાવવામાં આવે છે કે, વિનયન વિદ્યાશાખા તા.૫/૦૮/૨૦૨૩ ની સભાનાં ઠરાવ ક્રમાંક: ૨૧ અન્વયે કરેલ ભલામણ સ્વીકારી મંજૂર કરવામાં આવે છે.

(બિડાણ: ઉપર મુજબ)

ક્રમાંક : એસ./બી.એસ.ડબલ્યુ/પરિપત્ર/૨૦૭૬૮/૨૦૨૩

તા.૦૮-૦૮-૨૦૨૩

પ્રતિ,

૧) વિનયન વિદ્યાશાખા હેઠળની સંલગ્ન બી.એસ.ડબલ્યુ વિષયની તમામ કોલેજોનાં આચાર્યશ્રીઓ.

..... આપશ્રીની કોલેજના સંબંધિત શિક્ષકોને જાણ કરી અમલ કરવા સારું.

૨) અધ્યક્ષશ્રી, વિનયન વિદ્યાશાખા.

૩) પરીક્ષા નિયામકશ્રી, પરીક્ષા વિભાગ, વીર નર્મદ દ. ગુ. યુનિવર્સિટી, સુરત.

.....તરફ જાણ તેમજ અમલ સારું.

કુલસચિવ

VEER NARMAD SOUTH GUJARAT UNIVERSITY

STRUCTURE OF SOCIAL WORK

BACHELOR OF SOCIAL WORK

Program	Semester	Major course Paper X Credit = Total Credit	Minor Course Paper X Credit = Total Credit	Multi – disciplinary Course Paper X Credit = Total Credit	AEC Paper X Credit = Total Credit	SEC Paper XCredit = Total Credit	VAC Paper X Credit = Total Credit	Summer Internship	Reserch Project / Dissertation	Total Paper	Total Credits
BSW Certi.	1	(2X4)8	(1X4)4	(1X4)4	(1X2)2	(1X2)2	(1X2)2			7	22
	2	(2X4)8	(1X4)4	(1X4)4	(1X2)2	(1X2)2	(1X2)2	4*		7	22
BSW Diploma	3	(3X4)12	-	(1X4)4	(1X2)2	(1X2)2	(1X2)2			7	22
	4	(3X4)12	(1X4)4	0	(1X2)2	(1X2)2	(1X2)2	4*		7	22
BSW Degree	5	(3X4)12	(2X4)8	0	0	(1X2)2	0			6	22
	6	(3X4)12	(1X4)4	0	(1X2)2	0	0	4*		6	22
	Total Credits	64	24	12	10	10	8	4		40	132
BSW Honors	7	(3 X4)12	(1X4)4	0	0	0	0		(1X6)6	5	22
	8	(3X4) 12	(1X4)4	0	0	0	0		(1X6)6	5	22
Total Credit		88	32	12	10	10	8	4	12	50	176
BSW Honours with Research	7	(3X4)12	(1X4)4	0	0	0	0	0	(1X6)6	5	22
	8	(3X4)12	(1X4)4	0	0	0	0	0	(1X6)6	5	22
Total Credit		88	32	12	10	10	8	4	12	50	176

*summer internship of 4 credits is required only if the student wish to exit after 1st or 2nd or 3rd year. It is over and above in addition to the total credit.

NO.	Course Type	Code	Name of the Course	Credit	Lecture per week
Major Course					
1.	Major Course (core Course)	Major I	<ul style="list-style-type: none"> Rural development and social work – I Fundamental of social work– I 	8	8
Minor course should be except the group selected in major course (Any one of the following group)					
2.	Minor Course (Core Elective)	Minor I	<ul style="list-style-type: none"> Methods of working with people– I History of social work in India – I 	4	4
3.	Multi – disciplinary course (Any one)	MDC-I	<ul style="list-style-type: none"> Introduction to Sociology – I or Women's Studies- I 	4	4
4.	Ability Enhancement Course Language (English/gujrati/hindi) Any one	AEC – I	<ul style="list-style-type: none"> Interactive English - I ગુજરાતી ભાષા સામર્થ્ય અને જીવન કૌશલ્ય (Gujarati proficiency and life skill) हिन्दी भाषा सामर्थ्य અને જીવન કૌશલ્ય (Hindi proficiency and life skill) 	2	2
5	Skill Enhancement Course Any one	SEC- II	<ul style="list-style-type: none"> Computer application -I Field work/ Practical Work -I 	2	2
6	Value Added Course Any one	VAC – I	<ul style="list-style-type: none"> Environment – I Value & Ethics – I IKS induction program anex A 	2	2
7	Summer Intership			0	0
8	Research Project/ Dissertation			0	0
9	Other Course Activity (Any one)	Other	<ul style="list-style-type: none"> NCC NSS P.T Saptadhara 	0	0
	Total credit			22	22

નોંધ- અન્ય કોર્સો આર્ટ્સ ફેકલ્ટીના સ્ટ્રક્ચર અનુસાર

BSW Program Course Structure

SEMESTER – 2

NO.	Course Type	Code	Name of the Course	Credit	Lecture per week
Major Course					
1.	Major Course (core Course)	Major II	<ul style="list-style-type: none"> Rural development and social work – II Fundamental of social work– II 	8	8
Minor course should be except the group selected in major course (Any one of the following group)					
2.	Minor Course (Core Elective)	Minor II	<ul style="list-style-type: none"> Methods of working with people– II History of social work in India – II 	4	4
3.	Multi – disciplinary course (Any one)	MDC-II	<ul style="list-style-type: none"> Introduction to Sociology – II or Women’s Studies- II 	4	4
4	Ability Enhancement Course Language (English/gujrati/hindi)	Any one	<ul style="list-style-type: none"> Interactive English - I ગુજરાતી ભાષા સામર્થ્ય અને જીવન કૌશલ્ય (Gujarati proficiency and life skill) हिन्दी-भाषा सामर्थ्य અને જીવન કૌશલ્ય (Hindi proficiency and life skill) 	2	2
5	Skill Enhancement Course Any one	SEC- II	<ul style="list-style-type: none"> Computer application-II Field work/ Practical Work-II 	2	2
6.	Value Added Course Any one	VAC – II	<ul style="list-style-type: none"> Environment – II IKS induction program anex A Value and Ethics-II 	2	2
7	Summer Intership			4*	
8	Research Project/ Dissertation				
9	Other Course Activity (Any one)	Other	<ul style="list-style-type: none"> NCC NSS P.T Saptadhara 		
	Total credit			22	22

નોંધ-અન્ય કોર્સો આર્ટ્સ ફેકલ્ટીના સ્ટ્રક્ચર અનુસાર

BSW Program Course Structure

SEMESTER – 3

NO.	Course Type	Code	Name of the Course	Credit	Lecture per week
Major Course					
1.	Major Course (core Course)	Major I	<ul style="list-style-type: none"> • Social work research and programmers management– I • Social change and social problems in India– I • Legal System in India- I 	12	12
Minor course should be except the group selected in major course (Any one of the following group)					
2.	Minor Course (Core Elective)	Minor I		-	-
3.	Multi – disciplinary course (Any one)	MDC-I	<ul style="list-style-type: none"> • General psychology – I or • Introduction to India constitution – I 	4	4
4.	Ability Enhancement Course Language (English /gujarati/hindi) Any one	AEC – III	<ul style="list-style-type: none"> • Interactive English - III • ગુજરાતી ભાષા સામર્થ્ય અને જીવન કૌશલ્ય (Gujarati proficiency and life skill) • हिन्दी भाषा सामर्थ्य અને જીવન કૌશલ્ય (Hindi proficiency and life skill) 	2	2
5	Skill Enhancement Course Any one		<ul style="list-style-type: none"> • Field work/ Practical Work 	2	2
6	Value Added Course Any one	VAC – II	<ul style="list-style-type: none"> • Field work/ Practical Work • IKS induction program anex A • Computer application • Environment – II 	2	2
7	Summer Intership				
8	Research Project/ Dissertation				
9	Other Course Activity (Any one)	Other	<ul style="list-style-type: none"> • NCC • NSS • P.T • Saptadhara 		
	Total credit			22	22

BSW Program Course Structure

SEMESTER – 4

NO.	Course Type	Code	Name of the Course	Credit	Lecture per week
Major Course					
1.	Major Course (core Course)	Major II	<ul style="list-style-type: none"> • Social work research and programmers management– II • Social change and social problems in India – II • Legal System in India- II 	12	12
Minor course should be except the group selected in major course (Any one of the following group)					
2.	Minor Course (Core Elective)	Minor I & II	<ul style="list-style-type: none"> • Indian society , issues and problem – II • Social psychology 	4	4
3	Multi – disciplinary course (Any one)	MDC-I	<ul style="list-style-type: none"> • General psychology – I or • Introduction to India constitution - I 	0	0
4	Ability Enhancement Course (English/gujarati/hindi) Any one	SEC- IV	<ul style="list-style-type: none"> • Interactive English - IV • ગુજરાતી પ્રત્યાન કૌશલ • (Advanced communication skills in Gujarati) • हिन्दी प्रत्यान कौशल • (Advanced communication skills in Hindi) 	2	2
5	Skill Enhancement Course Any one		<ul style="list-style-type: none"> • Field work/ Practical Work 	2	2
6	Value Added Course Any one	VAC – IV	<ul style="list-style-type: none"> • General psychology – I • Introduction to India constitution - I Rural sociology – I 	2	2
7	Summer Intership			4*	
8	Research Project/ Dissertation				
9	Other Course Activity (Any one)	Other	<ul style="list-style-type: none"> • NCC • NSS • P.T • Saptadhara 		
	Total credit			22	22

BSW Program Course Structure

SEMESTER – 5

NO.	Course Type	Code	Name of the Course	Credit	Lecture per week
Major Course					
1.	Major Course (core Course)	Major I	<ul style="list-style-type: none"> • Social work professionalism – I • Social work community – I • Social work method – I • Family welfare & child welfare- I • Indian economic problems – I 	12	12
2.	Minor Course (Core Elective)	Minor I & II	<ul style="list-style-type: none"> • Indian society , issues and problem – II • Social psychology 	8	8
3.	Skill Enhancement Course (English/gujarati/hindi) Any one	SEC- IV	<ul style="list-style-type: none"> • Interactive English - IV • ગુજરાતી પ્રત્યાન કૌશલ • (Advanced communication skills in Gujarati) • હિન્દી પ્રત્યાન કૌશલ • (Advanced communication skills in Hindi) 	2	2
Minor course should be except the group selected in major course (Any one of the following group)					
4	Ability Enhancement Course Language (English/gujararti/hindi) Any one	AEC – v	અન્ય કોષો આર્ટ્સ ફેકલ્ટીના સ્ટ્રક્ચર અનુસાર	0	0
5	Skill Enhancement Course Any one		<ul style="list-style-type: none"> • Field work/ Practical Work • Interactive English - V • ગુજરાતી ભાષા સામર્થ્ય અને જીવન કૌશલ્ય (Gujarati proficiency and life skill) • હિન્દી ભાષા સામર્થ્ય અને જીવન કૌશલ્ય • (Hindi proficiency and life skill) 	2	2
6	Summer Internship				
7	Research Project/ Dissertation				
8	Other Course Activity (Any one)	Other	<ul style="list-style-type: none"> • NCC • NSS • P.T • Saptadhara 		
	Total credit			22	22

BSW Program Course Structure

SEMESTER – 6

NO.	Course Type	Code	Name of the Course	Credit	Lecture per week
Major Course					
1.	Major Course (core Course)	Major II	<ul style="list-style-type: none"> • Social work professionalism – II • Social work community – II • Social work method – II • Family welfare & child welfare- I • Indian Political economics – I 	12	12
2.	Minor Course (Core Elective)	Minor I & II	<ul style="list-style-type: none"> • Indian society , issues and problem – II • Social psychology 	4	4
Minor course should be except the group selected in major course (Any one of the following group)					
3	Skill Enhancement Course (English/Guajarati/Hindi)	SEC- VI		0	0
4	Ability Enhancement Course Language (English/gujararti/hindi) Any one	AEC – v	<ul style="list-style-type: none"> • Interactive English - V • ગુજરાતી ભાષા સામર્થ્ય અને જીવન કૌશલ્ય (Gujarati proficiency and life skill) • હિન્દી ભાષા સામર્થ્ય અને જીવન કૌશલ્ય • (Hindi proficiency and life skill) 	2	2
5	Summer Internship			4*	
6	Research Project/ Dissertation				
7	Other Course Activity (Any one)	Other	<ul style="list-style-type: none"> • NCC • NSS • P.T • Saptadhara 		
	Total credit			22	22

BSW Program Course Structure (Honors).

SEMESTER – 7

NO.	Course Type	Code	Name of the Course	Credit	Lecture per week
Major Course					
1.	Major Course (core Course)	Major I	<ul style="list-style-type: none"> • CSR And Social Work -I • Human Rights– I • Lows of Women's –I • Disaster Management-I 	12	12
Minor course should be except the group selected in major course (Any one of the following group)					
2.	Minor Course (Core Elective)	Minor I	<ul style="list-style-type: none"> • Personal Professional Management– I • Development and Social Problems – I 	4	4
3	Research Project/ Dissertation		<ul style="list-style-type: none"> • Research Project/ Dissertation 	6	6
	Total			22	22

BSW Program Course Structure(Honors)

SEMESTER – 8

NO.	Course Type	Code	Name of the Course	Credit	Lecture per week
Major Course					
1.	Major Course (core Course)	Major I	<ul style="list-style-type: none"> • Human Rights-- II • Lows of Women's --II • Social Welfare Administration-- I • Criminology and social --I 	12	12
Minor course should be except the group selected in major course (Any one of the following group)					
2.	Minor Course (Core Elective)	Minor I	<ul style="list-style-type: none"> • Personal Professional Management-- I • Development and Social Problems -- I 	4	4
3	Research Project/ Dissertation		<ul style="list-style-type: none"> • Research Project/ Dissertation 	6	6
	Total			22	22

BSW Program Course Structure (Honors with Research)

SEMESTER – 7

NO.	Course Type	Code	Name of the Course	Credit	Lecture per week
Major Course					
1.	Major Course (core Course)	Major I	<ul style="list-style-type: none"> • Research method in social Work -I • Social Welfare Administration– I • Disaster Management-I 	12	12
Minor course should be except the group selected in major course (Any one of the following group)					
2.	Minor Course (Core Elective)	Minor I	<ul style="list-style-type: none"> • Personal Professional Management– I • Development and Social Problems – I 	4	4
3	Research Project/ Dissertation		<ul style="list-style-type: none"> • Research Project/ Dissertation 	6	6
	Total			22	22

BSW Program Course Structure (Honors with Research)

SEMESTER – 8

NO.	Course Type	Code	Name of the Course	Credit	Lecture per week
Major Course					
1.	Major Course (core Course)	Major I	<ul style="list-style-type: none"> • Research method in social Work -ii • Social Welfare Administration– II • Disaster Management-II 	12	12
Minor course should be except the group selected in major course (Any one of the following group)					
2.	Minor Course (Core Elective)	Minor I	<ul style="list-style-type: none"> • Personal Professional Management– II • Development and Social Problems – II 	4	4
3	Research Project/ Dissertation		<ul style="list-style-type: none"> • Research Project/ Dissertation 	6	6
	Total			22	22

BACHELOR OF SOCIAL WORK

SEMESTER-1

Major

Subject: Rural Development in Social Work-I

(04) Marks-50

Objective -

1. To know the rural development work in the contacts of social work.
2. To know the history of Indian rural development in the terms of social work.
3. To know the different tools of Indian rural development work.
4. To know the Gandhian approach in social work.
5. It is benefited to student to know the different area of social work as specially in rural area.

Program -

1. Cultural factor in rural development.
2. Tribal cultural factors in rural development.
3. Gandhian approach in social work.
4. Gandhian voluntary agency in social work.

UNIT-1 Cultural factors in rural development.

1. Cultural factors in terms of Human Resource Development, Population control, minimum needs such as nutrition, education, health housing and food etc are link with strong cultural factors, the effect of green revolution in India in early 70's.

UNIT- 2 Tribal cultural factors in rural development.

1. Traditional cultural practices of tribal peoples.
2. Various cultural practices of among the tribal community.
3. Tribal cultural factors affected in social work.
4. Cultural development and determines.
5. Government major policy to change the culture.

UNIT - 3 Gandhian approach in social work.

1. Gandhiji diagnosis of Indian tribal community in terms of Socio-Economic condition
Suggest the new social order.
2. Operational mechanism of Gandhian strategy.
 - Panchayati Raj
 - Co-operation
 - Trust ship
 - Nai talim
 - Value structure.
 1. Plain learning and high thinking
 2. Swadeshi
 - Dignity of labour
 - Voluntary

UNIT - 4 Gandhian voluntary agencies in social work

1. Historical background of growth and evaluation of Gandhian voluntary agencies.
2. Preference and impact of Gandhian voluntary agencies.
3. Challenging of Gandhian voluntary agencies.
4. Future of Gandhian voluntary agencies in 21st century.

References :

1. Dr. Dilip shah . - Random Reflection on Rural Development .
2. B.R Prasad - Tribal culture and development N.I.R.D India 1989 .
3. D.L. Sheth - Alternative Development as a political practice .
4. M. K . Gandhi - Hind swaraj .
5. M . K. Gandhi - Harijan.
6. Sriman Narayan - Relavence of Gandhi today.
7. M .B. Desai - Gandhiji and village economy.
8. Ganshayam Shah - Gandhian Approach To Rural Development.

BACHELOR OF SOCIAL WORK

SEMESTER-1

Major

Subject: Fundamental of Social Work

(04) Marks-50

Objective :

- 1 To know the basic concept of social work
- 2 To know the difference between Sociology and social work
- 3 To know the basic characteristic of different community of the society .
- 4 To know how the social change incurred in the society .

Unit:- 1 The Study of Sociology

- (a) Sociology as a scientific method
- (b) Method of sociological a research
- (c) Devlpoment of Sociology
- (d) Sociology For Social Worker

Unit:-2 Society

- (a) Society : Concept of status and role
- (b) Association and institution
- (c) Community and nation
- (d) Characteristics of rural and urban groups
- (e) Characteristics of tribble group

Unit:-3 Culture

- (a) Heading concept and significant
- (b) Cultural processes
- (c) Sub culture and counter culture
- (d) Ethnocentrism and culture creationism
- (e) Culture and personality

Unit: - 4 Social change and movement in India

- (a) Social change meaning
- (b) Including change with reference to India.

Reference:-

- (1) समाजकार्य : डॉ.नेहल भरतभाई त्रिवेदी, डॉ.प्रियंका भरतभाई जानी, प्रा.भ्याती रमेशभाई वाघेला,
- (2) व्यावसायिक समाजकार्यना आधारस्तंभो : डॉ. आनंदी पटेल
- (3) समाजशास्त्र परिचय : डॉ.अनील अेस. वाघेला
- (4) सामाजिक मानवशास्त्र: डॉ.जयेश अेन. बारोट, प्रि.श्रीमती आर.अेम .प्रजापति
- (5) आधुनिक भारतमां सामजिक परिवर्तन : प्रो.अे.जु.शाह अने प्रो.जे .के .दवे

BACHELOR OF SOCIAL WORK

SEMESTER-1

Minor

Subject: Method of Working with People-I

(04) Marks-50

Objective:-

1. In general objective are assertions or formulations of what we are attempting to accomplish in social work an aim is a statement that expresses what social work is attempting to accomplish or what we as professionals are attempting to do in order to complete the mission of social work.
2. Social work methods promotes human wellbeing by strengthening opportunities, resources and capacities of people in their environments and by creating policies and services to correct conditions that limit human rights and the quality of life.

Unit: - 1 Philosophy of Social Work

- (a) Objective of Social work
- (b) Social work method, nature and goals
- (c) Values and principal in the helping process
- (d) Function of Social work
- (e) Ethics in social work

Unit: - 2 Components and Techniques of Social Work Methods

- (a) Use of relationship, client worker relationship
- (b) Interviewing
- (c) Home visit
- (d) Use of programmers and team work
- (e) Recording

Unit: - 3 Social Action

- [A] Concept and definition
- [B] Social action and Social legislations.

Unit: - 4 Social Legislation relating to women, children labour. Rural and Industrial.

References:

1. Jahoda, Me & Other 1995 Research Methods in Social Relations, Methven & Co.Ltd.,New Yor
2. Goode, W & P.Hatt, 1952 Methods in Social Relation, McGraw Hill, New York
3. Biestek Felix 1957 Case Work Relationship: Chicago:Loyols University Press.
4. Biestek Gertude 1968 Learning to apply.New Concepts to Case Work Prentice.
5. Friendlander W. 1958 Concepts and Methods of Social Work Englewood Clifts:P hall Ins.
6. Hamilton,garden 1959 Theory and Practice of Social Case Work Columbia University Press.
7. Timms Noel 1977 Social Case Work Principles & Practice London Routllaedge & Kegan Poul.
8. Trecker, harleigh B 1970 Social group Work Principles & Practies, Association Press,New York.
9. Konopka B. 1963 Social Group Work: A Helping process prentice hall, INC.JJ
10. Alissi A.F. 1980 Prospective on Social Group Work: A BOOK of Release, The Free Press, New York.
11. Gandhi, M.K. 1958 Sorvodaya (The Welfare of all) Ahmedabad: Navjivan Publishing House.
12. Jain P. 1985 Gandhain Ideas, Social Movements and Creativity. Jaipur: Rawal Publications.

BACHELOR OF SOCIAL WORK

SEMESTER-1

Minor

Subject: HISTORY OF SOCIAL WORK-I

credit- (04) Marks-50

Objective -

1. To know the History of social work.
2. To know the Principles, values of social work.
3. To know the Welfare activities of social work

UNIT-1. Concept, definition, nature and Scope, goals and function of Social Work

UNIT- 2. Social Work Principles, values and their applications.

UNIT - 3 Significance of Charity, Voluntary action , Shramdan,

UNIT - 4 Social Service, Social Defence, Social Security and Social Welfare for Social work

Teaching and Practice

Reference:

1. Gore M.S :Social Work & Social Work Education , Asia Publishing House , Bombay
2. Madan G.R : Indian Social Problems Alied Publication ,Bombay
3. UGC(1992): Review of Social Work ,Education in India, Delhi
4. Wadia A.R : History & Philosophy of Social Work in India
5. Kendall : Katherine A “ World – Wide Beginning of Social Work Education

BACHELOR OF SOCIAL WORK

SEMESTER-1

MDC

Subject: Introduction to Sociology Part : 1

(04) Marks-50

Objective :-

- 1 To introduce students to the basic social processes of society, social institutions and patterns of social behavior**

Unit: - 1 The nature of Sociology

Unit: - 2 The meaning of sociology- The Sociological perspective- Sociology and Social science- the scientific and humanistic orientation to sociological study.

Unit: - 3 Basic concepts

Society, Community, institution, association, group, Social Structure, Class,Cast, Ethnicity, status and role.

Unit: - 4 Institutions

Religious, Educational, Political, Family

References:

1. Bottomore,T.B. 1972 Sociology: A Guide to problems and literature, Bombay: George Allen and Unwin (India)
2. Harmlambos, M. 1998 Sociology: Themes and perspective.New Delhi: Oxford University Press.
3. Inkeles, Alex. 1987 What is Sociology? New Delhi Prentice-Hall of India
4. Jayaram.N. 1988 Introductory Sociology.Madras: Macmillan Indian
5. Johnson, harry M. 1995 Sociology: A systematic introduction.New Delhi: Allied publishers.
6. Schaefer, Richard t. and Robert P. Lamm. 199 Sociology.New Delhi: Tata McGraw Hill..
7. શાહ.બી.એ. - સમાજ એટલે શું ?
8. જોશી વિપુલ - પારિભાષિક શબ્દ કોષ યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ

BACHELOR OF SOCIAL WORK

SEMESTER-1

MDC

Subject: Women's Studies-I

(04) Marks-50

Objective:-

- 1. To Raise awareness among men and women by assisting them in understanding, recognizing, and acknowledging the multifaceted responsibilities that women play in society**
- 2. To shift societal attitudes on women's duties and rights to one of equal involvement in all social, economic and political activities as well as national and international development**

Unit:-1 Introduction to Women Studies Significance for Women's Studies as

Academic discipline in India.

Unit: - 2 Concept of Women Empowerment and Development.

Unit: - 3 Women in Unorganized Sector, Working Women and their problem,

Women and Panchauati Raj.

Unit: - 4 Women, Family, Marriage and Kinship, types of Marriages, Divorce,

Single and adoption Legislations affecting Women

References:-

- 1. Banerjee N. 1965 : Women Workers in unorganized Sector
New Delhi, Sargam Books**
- 2. Aries P. 1962 : Countries of Childhood : A Social History of
Family Life, New York**
- 3. Desai Neera 1977 : Women in modern India, Bombay Vera Co.**
- 4. Duhe Leeca 1977 : Women and kinship, Sage, New Delhi.**
- 5. Engels.F. 1972 : The Origin of the Family, Private Property
And State, New York**

BACHELOR OF SOCIAL WORK

SEMESTER-1

AEC

Subject: Interactive English-I

(02) Marks-50

Objective :-

1. To strengthen the vocabulary of students
2. To strengthen the grammar capacity/ability of the students
3. To introduce the students to English Literature.

Unit I. Prose

- 1.1 I have Three Visions for India
- 1.2 The Best Investment I Ever Made
- 1.3 The Eyes are not Here

Unit II. Composition

- 2.1 Art of Composing a paragraph
- 2.2 Paragraph Writing

Unit III. Comprehension (OMIT)

- 3.1 Basic Rules of Comprehension
- 3.2 Comprehension of text (Reading Comprehension)
- 3.3 Comprehension of a Newspaper Advertisement

Unit IV. Analyzing and Graphical Representation

4.1 Reading and Interpreting the given data

- Tables
- Graphs
- Charts
- Pie-diagram

Unit V Grammar

- 5.1 Degrees of Comparison
- 5.2 Transformation of sentences

Reference:-

1. Spoken English: A Foundation Course. Part 1. Orient Blackswan. Kamlesh Sadanand, Susheela Punitha
2. Spoken English: A Foundation Course. Part 2. Orient Blackswan. Kamlesh Sadanand, Susheela Punitha
3. Communication Skills in English Orient Blackswan
4. Advanced Communicative English, Krishna Mohan and Meenakshi Raman. Macmillan Education.
5. Business Communication – Techniques and Methods .Om P. Juneja. Aarti Mujumdar, Orient Blackswan.
6. Mohan, Krishna. Raman, Meenakshi. *Advanced Communicative English*. Macmillan Education, 2018

BACHELOR OF SOCIAL WORK

SEMESTER-1

VCI-I

Subject: Computer Application

credit- (02) Marks-50

હેતુઓ:-

પ્રસ્તુત વિષય આજની ૨૧મી સદીમાં વિદ્યાર્થીઓ માટે ખુબ જ મદદપૂર્ણ અને ઉપયોગી વિષય છે. સમાજકાર્યના ક્ષેત્રે પણ કોમ્પ્યુટરનો ઉપયોગ અમર્યાદિત રીતે વધતો જાય છે જેથી નવી શિક્ષણનીતિમાં આ વિષયનું આગવું સ્થાન અને ઉપયોગીતા છે. આ સંદર્ભે અભ્યાસક્રમમાં આ વિષયને આમેજ કરીને વિદ્યાર્થીઓનો સર્વાંગી વિકાસ કરવાનો હેતુ છે.

અભ્યાસક્રમ

યુનિટ -૧ કોમ્પ્યુટર પરિચય

- ૧.૧ ડેટા ઇન્ફોર્મેશન અને પ્રોસેસીંગ
- ૧.૨ કોમ્પ્યુટર એટલે શું ?
- ૧.૩ કોમ્પ્યુટરની લાક્ષણિકતાઓ
- ૧.૪ કોમ્પ્યુટરની મર્યાદાઓ
- ૧.૫ કોમ્પ્યુટર જનરેશન
- ૧.૬ કોમ્પ્યુટરનું વર્ગીકરણ
- ૧.૭ કોમ્પ્યુટરનાં ઉપયોગો

યુનિટ - ૨ કોમ્પ્યુટર સંચાલન

- ૨.૧ કોમ્પ્યુટરનાં ઘટકો અને કાર્યપદ્ધતિ
- ૨.૨ CPU CPU અને મેમરી કેવી રીતે કાર્ય કરે ?
- ૨.૩ કોમ્પ્યુટર સિસ્ટમ
- ૨.૪ હાર્ડવેર અને સોફ્ટવેર વચ્ચેનો સંબંધ

યુનિટ- ૩ નંબર સિસ્ટમ

- ૩.૧ બીટ, બાઈટ અને વર્ડ
- ૩.૨ નંબર સિસ્ટમ
- ૩.૩ ડેસીમલનું બાયનરી રૂપાંતરણ
- ૩.૪ બાયનરીનું ડેસીમલ રૂપાંતરણ
- ૩.૫ ડેસીમલનું ઓક્ટલ રૂપાંતરણ
- ૩.૬ ઓક્ટલનું ડેસીમલ રૂપાંતરણ
- ૩.૭ ઓક્ટલનું બાયનરી રૂપાંતરણ
- ૩.૮ બાયનરીનું ઓક્ટલ રૂપાંતરણ
- ૩.૯ ડેસીમલનું હેક્ઝાડેસીમલ રૂપાંતરણ
- ૩.૧૦ હેક્ઝાડેસીમલનું ડેસીમલ રૂપાંતરણ

- 3.11 બાયનરીનું હેક્ઝાડેસીમલ રૂપાંતરણ
- 3.12 હેક્ઝાડેસીમલનું બાયનરી રૂપાંતરણ
- 3.13 1' અને 2' કોમ્પ્લીમેન્ટ
- 3.14 બીસીડી નંબર સિસ્ટમ
- 3.14 Excess – 3 કોડ
- 3.15 ASCII કોડ

References :-

1. Introduction to computer technology- By M.S Shikha Natiyal
- 2 .Logic for Computer Science
3. Topics in theoretical computer science
4. A first course in computer's By- Sunjay Sexena
5. An introduction to computer study - By Noel Kalicharan

BACHELOR OF SOCIAL WORK

SEMESTER-01

SEC

Subject: Field work / Practical work

(02)

Mark- 100

Objectives :

- (a) Under stand the rural social system with special reference to a specific poverty group
- (b) Analysis the Regional rural social system, the Approaches and the strategies of Intervention used by the Organization.

Content of Field work:

Unit:-01 Implementation of social Science.

Problem of society Analysis Situation

Technique to obtain public opinion

Unit:- 02 Contemporary Ideology of social work

Problem convert info project

For solution of problem use local & Government Resource

BACHELOR OF SOCIAL WORK

SEMESTER-1

VAC

Subject: પર્યાવરણીય અભ્યાસ

(02) Marks-50

Objective :-

- (૧) વિદ્યાર્થીઓ પર્યાવરણ સંરક્ષણનું મહત્વ સમજે.
- (૨) વિદ્યાર્થીઓ પ્રાકૃતિક સંપત્તિનું મહત્વ સમજી અને તેનો વિવેકપૂર્વક ઉપયોગ કરવાની સમજ કેળવે.
- (૩) વિદ્યાર્થીઓ પોતાની આસપાસ નિવસનતંત્રથી માહિતગાર બને.
- (૪) વિદ્યાર્થીઓ જૈવવિવિધતાનું મહત્વ સમજે અને તેના સંરક્ષણની બાબતોથી માહિતગાર બને.
- (૫) વિદ્યાર્થીઓ પ્રદૂષણ વિશે ઊંડો ખ્યાલ મેળવી તેના નિયંત્રણ માટે પ્રયત્નો કરતાં થાય.
- (૬) વિદ્યાર્થીઓ પર્યાવરણના સામાજિક પ્રશ્નોથી માહિતગાર બને.

અભ્યાસક્રમ

એકમ:- ૧ પર્યાવરણ એટલે શું ? / પર્યાવરણીય પ્રદૂષણ/ સામાજિક પ્રશ્નો અને પર્યાવરણ

- પર્યાવરણનું કાર્યક્ષેત્ર અને મહત્વ, પર્યાવરણ જન-જાગૃતિ
- પ્રદૂષણની વ્યાખ્યા:- પ્રદૂષણના પ્રકારો. - વાયુપ્રદૂષણ:- કારણો, અસર અને અટકાવવાના ઉપાયો
- જળપ્રદૂષણ:- કારણો, અસર અને ઉપાયો, ધ્વનિ પ્રદૂષણ:- વ્યાખ્યા, કારણો અને નિયંત્રણ
- પર્યાવરણ અને ટકાઉ વિકાસ, વસ્તીવધારો અને પર્યાવરણ, પર્યાવરણ અને આરોગ્ય.

એકમ:- ૨ પ્રાકૃતિક સંપત્તિ:-

- જંગલ સંપત્તિનું મહત્વ, ભારત અને ગુજરાતનાં જંગલોના પ્રકારો, વનસંરક્ષણના ઉપાયો અને લાભ.
- રાષ્ટ્રીય વનનીતિ , ભારતમાં થયેલ પર્યાવરણીય આંદોલનો
- જમીન સંપત્તિ જમીનનું મહત્વ અને જમીન સંરક્ષણ, ભૂમિ-ઘોવાણ અટકાવવાના ઉપાયો
- જળ સંપત્તિ:- જળસ્રોતના પ્રકારો, જળસંકટ, જળ સંસાધનોની જાણવાની અને વ્યવસ્થાપન
- ઊર્જા સંપત્તિ, ઊર્જાની વધતી જરૂરિયાત, ઊર્જાનું વર્ગીકરણ.

એકમ:- ૩ નિવસનતંત્ર એટલે શું ? તેના ઘટકો (૧) જૈવિક (૨) અજૈવિક

- પરિસ્થિતિકીય વિજ્ઞાનની વ્યાખ્યા, પરિસ્થિતિકીય પિરામિડ: સંખ્યા, જૈવભાર અને ઊર્જાનો પિરામિડ

એકમ:- ૪ જૈવવિવિધતા

-વ્યાખ્યા, મહત્વ, જૈવવિવિધતાનું સંરક્ષણ જૈવવૈવિધ્ય સામેના ભયસ્થાનો, જૈવ વૈવિધ્યની સ્થિતિ.

સંદર્ભ ગ્રંથો

(૧) પર્યાવરણ શાસ્ત્ર : બિપીનભાઈ જોષી

(૨) પર્યાવરણ અને ભૂકંપ ઈજનેરી : ડો. એમ.બી. ગોહિલ

સનિલ કે.પોપટ, દિવ્યા પી.ગોહિલ

(૩) પર્યાવરણ સાથી : રમેશ સાવલિયા

(૪) પર્યાવરણ: ડો. એમ.બી. ગોહિલ

દિવ્યા પી.ગોહિલ

(૫) ચાલો જાગીએ પર્યાવરણને બચાવીએ:- ડો. રમેશચંદ્ર જે. ભાયાણી

BACHELOR OF SOCIAL WORK

SEMESTER-1

VAC

Subject: Values and Ethics-I

(02) Marks-50

Objective :-

1. Some of the main aims of ethics and values education have already been mentioned : To stimulate ethical reflection, awareness, responsibility and compassion, to provide insight in students
2. Provides understanding of the attitudes motivation and behaviors, influences our perception of the world around us represents interpretation of " right and wrong" provides a way to understand humans and organization.

Unit:-1 Concept, Meaning Definition of Values and Ethics.

Significance of Values in Social Work

Unit: - 2 Prevailing Indian and Western Values and Ethics in India Today.

Unit: - 3 Indian Values – Maharshi Arbindo, Gandhian Philosophy, Sarvodaya

Movement, Bhoodan Movement

Unit: - 4 Religion- Hinduism, Jainism, Islamicism

References:-

1. Social Work Practice- Religio- Philosophical Foundations, (1999)- Patel Chhaya (Edited)
2. Social Work and Social Welfare in Indian (2005)- Nagendra, Shilaja
3. Introduction to Social Work and Social Welfare (2000)- Zastrow, Charles (Seventh Edition)
4. Teaching and Practice of Social Work in India Realities and Performance (2005) Singh, Surendra and Srivastan S.P.

BACHELOR OF SOCIAL WORK

SEMESTER-2

Major

Subject: Rural Development in Social Work-II

(04) Marks-50

Objective:-

1. To know the rural development work in the contacts of social work.
2. To know the history of Indian rural development in the terms of social work.
3. To know the different tools of Indian rural development work.
4. To know the Gandhian approach in social work.
5. It is benefited to student to know the different area of social work as specially in rural area.

Unit:-1 Appropriate Technology for social work.

1. What is the meaning of appropriate Technology?
2. What is the role and objective of appropriate technology in the contents of current social work?
3. What are the constraints in developing transferring and adopting the appropriate Technology?
4. What are the policy and action to be suggested for rural areas among rural poor?

Unit:-2 Social work through development of rural industries.

1. Definition of rural industries.
2. Rural Industries as a source of subsidiary employment for rural people.
3. District Industries Centre (D.I.C) as a booster of rural industrialization.
4. Origin objective and functions of the district Industries centre (D.I.C)
5. Various scheme for introduce by the DIC for the upliftment of rural people.

Unit:-3 Rural Energy Systems.

1. Food, Fodder, Fuel and fertilizer as a source of energy of rural people.
2. Ecological change through rural energy system.
3. Model description and methodology for balancing the nature.
4. Result of Rural energy systems.
 1. Wood availability reduce by 50%
 2. Cooking fuel use efficiency improvement for non commercial fuel.
 3. The need of our hours that hours Rural population growth rate.
 4. High fertilizer level can decrease.

Unit:-4 Social Forestry and social work.

1. Social Forestry and approach to sustainable social work.
2. Origin and object of social Forestry programme.
3. Forestry programme
 1. Community forest project.
 2. Firewood forest produce resource plantation.
 3. Greening of Gujarat through NGOs.
4. Policy action
 1. People participation.
 2. Van Chetna Kendra
 3. NGO (Agakhan)
 4. Decentralised policy decision making process.

References –

- 1 . A. K .N . Reddy and K.Krishna Prasad - Technological Ulternative and the Indian energ crisis
- 2 . Energy Police report .
- 3 . D. V. S. K . Raw – “Harnessing Technology for the masses” .in rural development edited by Misra
- 4 . S.B . Chattopadhyay :- Role of Appropriate Technology in Rural Development , edited by
M.S. Misra
- 5 . S .B. Das -“ An Appropriate Technology in Rural development in-development” edited by
M.S. Misra.
- 6 . Balloni and Singh - (1988) Role of “NABARD” in financing social Forestry programs .,
- 7 . G. Raju (1947) Evolving and Nurturing the peoples Institutions in forestry why and how
IRMA Anand .
- 8 . Government of India (1976) – Report of the national Commission of Agriculture Part –IX
forestry ministry of agriculture.

BACHELOR OF SOCIAL WORK

SEMESTER-2

MAJOR -II

Subject: Fundamental of Social Work -II

(04) Marks-50

Objective :

- 1 To know the basic concept of social work
- 2 To know the difference between Sociology and social work
- 3 To know the basic characteristic of different community of the society .
- 4 To know how the social change incurred in the society .

Unit: - 1 Social Group

- (a) Nature Meaning and types
- (b) Small Group behavior
- (c) In fluency in the individual
- (d) Bureaucracy of Social system

Unit:-2 Social Stratification

- (a) Meaning Nature and Theories
- (b) Traditional Class Structure
- (c) Race and Social Structure

Unit:-3 Caste System in India

Minority Group, Concepts, Problems and Prospectus

Unit: - 4 Social Work Ethics

Conceptas.

Philosophy Ethics.

Ethical Responsibilities in Sobial Work

Ethieal Decision making

Reference:-

- (1) समाजकार्य : डॉ.नेहल भरतभाई त्रिवेदी, डॉ.प्रियंका भरतभाई जानी, प्रा.प्याती रमेशभाई वाघेला,
- (2) व्यावसायिक समाजकार्यना आधारस्तंभो : डॉ. आनंदी पठेल
- (3) समाजशास्त्र परिचय : डॉ.अनील असे. वाघेला
- (4) भारतमां समाज : प्रो . जे.के .दवे
- (5) भारतीय समाज अने भारतमां सामाजिक संस्थाओ : प्रो.अ.जु .शाह अने प्रो .जे.के.दवे

BACHELOR OF SOCIAL WORK

SEMESTER-2

Minor -II

Subject: Method of Working with People-II

(04) Marks-50

Objective:-

1 .In general objective are assertions or formulations of what we are attempting to accomplish in social work an aim is a statement that expresses what social work is attempting to accomplish or what we as professionals are attempting to do in order to complete the mission of social work.

2. Social work methods promotes human wellbeing by strengthening opportunities, resources and capacities of people in their environments and by creating policies and services to correct conditions that limit human rights and the quality of life.

Unit: - 1 Working with Individuals

- (a) Social Case work as a Method
- (b) Assumption in social case work
- (c) Principles in social case work
- (d) Understanding the individual: Study, diagnosis, treatment

Unit: - 2 Working with Group Work

- (a) Social group work as a method
- (b) Principals
- (c) Group work method
- (d) Factors which determines formation group members
- (e) Group: Dynamic and types

Unit: - 3 Working with Communities

- (a) Community Organization as method
- (b) Community: Dynamics and types
- (c) Community Organization development

Unit: - 4 Integrated Social Work Practice

- (a) **Problems:-** Solving Termination and Evaluation for Integrated
- (b) **Practice:-** Social Professional as a Singl Change actor as one in the Team.
- (c) **Integrated Social Work:-** Social work practice place in Social work practice

References:

- 1.Jahoda, Me & Other 1995 Research Methods in Social
Relations, Methven & Co.Ltd.,New Yor
- 2.Goode, W & P.Hatt, 1952 Methods in Social Relation,
McGraw Hill, New York

3. Biestek Felix 1957 Case Work Relationship: Chicago: Loyols
University Press.
4. Biestek Gertude 1968 Learning to apply New Concepts to Case
Work Prentice.
5. Friendlander W. 1958 Concepts and Methods of Social Work
Englewood Clifts: P hall Ins.
6. Hamilton, garden 1959 Theory and Practice of Social Case Work
Columbia University Press.
7. Timms Noel 1977 Social Case Work Principles & Practice London
Routlaedge & Kegan Poul.
8. Trecker, harleigh B 1970 Social group Work Principles & Practies,
Association Press, New York.
9. Konopka B. 1963 Social Group Work: A Helping process prentice hall,
INC. J.J
10. Alissi A.F. 1980 Prospective on Social Group Work: A BOOK of
Release, The Free Press, New York.
11. Gandhi, M.K. 1958 Sorvodaya (The Welfare of all) Ahmedabad:
Navjivan Publishing House.
12. Jain P. 1985 Gandhain Ideas, Social Movements and Creativity.
Jaipur: Rawal Publications.

BACHELOR OF SOCIAL WORK

SEMESTER-2

Minor -II

Subject: HISTORY OF SOCIAL WORK-II

(04) Marks-50

Objective -

1. To know the History of social work.
2. To know the Principles, values of social work.
3. To know the Welfare activities of social work

UNIT-1. History of Social Work in the United Kingdom and U.S.A

Evolution of Social Work tradition and education in india

UNIT - 2 Social Work in India

-Society and Culture

Society as a System of relationship culture meaning and contents Tradition customs values, norms folklore and norms

-Indian Society

-Social classification in India , Tribal Rural and Urban social Stratification in India meaning easts divisions.

UNIT – 3 Social Economics order and Comparative Economics System and Capitalism , Socialism and

mixed economy their feature merit and demerits.

UNIT – 4 Approaches to Development

-Marxin Political Economy ,Modernization ,Capitalist , socialist and Gandhian approach to development

Reference:

- 1.Gore M.S :Social Work & Social Work Education , Asia Publishing House , Bombay
2. Madan G.R : Indian Social Problems Alied Publication ,Bombay
3. UGC(1992): Review of Social Work ,Education in India, Delhi
4. Wadia A.R : History & Philosophy of Social Work in India

BACHELOR OF SOCIAL WORK

SEMESTER-2

MDC-II

Subject: Introduction to Sociology Part -II

(04) Marks-50

Objective :-

1. To introduce students to the basic social processes of society, social institutions and patterns of social behavior

Unit: - 1 The Individual/ and Society

- Society, Culture and Socialization,- relation between individual and Society
- Social control: Norms, Values and Sanctions
- Role of Social Movement

Unit: - 2 Social Stratification and Mobility

- Definition, Type & Job's

Unit: - 3 Social Change

- Meaning and Characteristics- Factors of Social Change

Unit:- 4 The Use of Sociology

- Introduction to applied sociology- social and social problems- Sociology and social change- sociology and social policy and Action sociology and development- sociology and professions, Social engineering.

References:-

1. Bottomore T.B. 1972 Sociology: A Guide to problems and literature
Bombay: George Allen and Unwin (India)
2. Harmlambos M.1998 Sociology: Themes and perspective New Delhi
Oxford University press
3. Inkeles, Alex. 1987 What is Sociology? New Delhi Prentice-Hall of India
4. Jayaram.N. 1988 Introductory Sociology.Madras: Macmillan Indian
5. Johnson, harry M. 1995 Sociology: A systematic introduction.New Delhi:
Allied publishers.
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7. શાહ.બી.એ. - સમાજ એટલે શું ?
8. જોશી વિપુલ – પારિભાષિક શબ્દ કોષ યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ

BACHELOR OF SOCIAL WORK

SEMESTER-2

MDC-II

Subject: Women's Studies-II

(04) Marks-50

Objective:-

1. To Raise awareness among men and women by assisting them in understanding, recognising, and acknowledging the multifaceted responsibilities that women play in society

2. To shift societal attitudes on women's duties and rights to one of equal involvement in all social, economic and political activities as well as national and international development.

Unit: - 1 Women's movement women and NGO Sector

Unit: - 2 Women in Tribble Society Social Health and Economics Problems

Dowry and its Social implication

Unit: - 3 Social Construction of Gender,Women,Work and Capitalism

Unit: - 4 Women and domestic violence, Caste Class and Gender matrix in Indian

Society

References:-

1. Banerjee N. 1965 : Women Workers in unorganized Sector
New Delhi, Sargam Books
2. Aries P. 1962 : Countries of Childhood : A Social History of
Family Life, New York
3. Desai Neera 1977 : Women in modern India, Bombay Vera Co.
4. Duhe Leeca 1977 : Women and kinship, Sage,New Delhi.
5. Engels.F. 1972 : The Origain of the Family, Private Properly
And State, New york

BACHELOR OF SOCIAL WORK

SEMESTER-2

AEC-II

Subject: Interactive English-II

(02) Marks-50

Objective

- 1 To strengthen the vocabulary of students
- 2 To strengthen the grammar capacity' ability of the students
- 3 To introduce the students to English Literature.

Unit I. Prose

- 1.1 Go Kiss the World
- 1.2 Social isolation
- 1.3 A Wrong Man in Worker's Paradise

Unit II. Composition and Comprehension

- 2.1 Letter Writing
- 2.2 E-mail writing

Unit III. Creative Writing

Personal Essay

- 3.1 Writing essays on given topics
- 3.2 Writing stories from the given outline

Unit IV. Grammar

- 4.1 Identification of Noun, Verb, Adjective and Adverb
- 4.2 Idioms and Phrasal Verbs
- 4.3 Active and Passive Voice
- 4.4 Synthesis

Unit 5: Practical Orientation:

- 5.1 Correct Pronunciation of new words
(Related to Interview, Rural development)
- 5.2 Listening and Interpreting
- 5.3 Presentation of the given topic with Power point
- 5.4 Tongue- Twisters

Refernace

- 1.Spoken English: A Foundation Course. Part 1.Orient Blackswan. Kamlesh Sadanand, Susheela Punitha
2. Spoken English: A Foundation Course. Part 2.Orient Blackswan. Kamlesh Sadanand, Susheela Punitha
- 3.Communication Skills in English Orient Blackswan
- 4.Advanced Communicative English,Krishna Mohan and Meenakshi Raman.Macmillan Education.
- 5.Business Communication –Techniques and Mehtods .Om P.Juneja. Aarti Mujumdar,Orient Blackswan.
6. Pathak ,Hari.Panth,Deepika. Joshi,Prashasti.*Foundation Course in English Language*, Cambridge ,2022
7. Mohan,Krishna.Raman,Meenakshi.*Advanced Communicative English*.Macmillan Education,2018.

BACHELOR OF SOCIAL WORK

SEMESTER-2

SEC-II

Subject: Computer Application

(02) Marks-50

હેતુઓ:-

પ્રસ્તુત વિષય આજની ૨૧મી સદીમાં વિદ્યાર્થીઓ માટે ખુબ જ મદદપૂર્ણ અને ઉપયોગી વિષય છે. સમાજકાર્યના ક્ષેત્રે પણ કોમ્પ્યુટરનો ઉપયોગ અમર્યાદિત રીતે વધતો જાય છે જેથી નવી શિક્ષણનીતિમાં આ વિષયનું આગવું સ્થાન અને ઉપયોગીતા છે. આ સંદર્ભે અભ્યાસક્રમમાં આ વિષયને આમેજ કરીને વિદ્યાર્થીઓનો સર્વાંગી વિકાસ કરવાનો હેતુ છે.

અભ્યાસક્રમ

યુનિટ -૧ કોમ્પ્યુટર પરિચય

- ૧.૧ ડેટા ઇન્ફોર્મેશન અને પ્રોસેસીંગ
- ૧.૨ કોમ્પ્યુટર એટલે શું ?
- ૧.૩ કોમ્પ્યુટરની લાક્ષણીકતાઓ
- ૧.૪ કોમ્પ્યુટરની મર્યાદાઓ
- ૧.૫ કોમ્પ્યુટર જનરેશન
- ૧.૬ કોમ્પ્યુટરનું વર્ગીકરણ
- ૧.૭ કોમ્પ્યુટરનાં ઉપયોગો.

યુનિટ - ૨ કોમ્પ્યુટર સંચાલન

- ૨.૧ કોમ્પ્યુટરનાં ઘટકો અને કાર્યપદ્ધતિ
- ૨.૨ CPU CPU અને મેમરી કેવી રીતે કાર્ય કરે ?
- ૨.૩ કોમ્પ્યુટર સિસ્ટમ
- ૨.૪ હાર્ડવેર અને સોફ્ટવેર વચ્ચેનો સંબંધ

યુનિટ- ૩ નંબર સિસ્ટમ

- ૩.૧ બીટ, બાઈટ અને વર્ડ
- ૩.૨ નંબર સિસ્ટમ
- ૩.૩ ડેસીમલનું બાયનરી રૂપાંતરણ
- ૩.૪ બાયનરીનું ડેસીમલ રૂપાંતરણ
- ૩.૫ ડેસીમલનું ઓક્ટલ રૂપાંતરણ
- ૩.૬ ઓક્ટલનું ડેસીમલ રૂપાંતરણ
- ૩.૭ ઓક્ટલનું બાયનરી રૂપાંતરણ
- ૩.૮ બાયનરીનું ઓક્ટલ રૂપાંતરણ
- ૩.૯ ડેસીમલનું હેક્ઝાડેસીમલ રૂપાંતરણ
- ૩.૧૦ હેક્ઝાડેસીમલનું ડેસીમલ રૂપાંતરણ

- 3.11 બાયનરીનું હેક્ઝાડેસીમલ રૂપાંતરણ
- 3.12 હેક્ઝાડેસીમલનું બાયનરી રૂપાંતરણ
- 3.13 1' અને 2' કોમ્પ્લીમેન્ટ
- 3.14 બીસીડી નંબર સિસ્ટમ
- 3.15 Excess – 3 કોડ
- 3.16 ASCII કોડ

References :-

1. Introduction to computer technology- By M.S Shikha Natiyal
2. Logic for Computer Science
3. Topics in theoretical computer science
4. A first course in computer's By- Sunjay Sexena
5. An introduction to computer study - By Noel Kalicharan

BACHELOR OF SOCIAL WORK

SEMESTER-02

SEC-II

Subject: Field work / Practical work

Mark- 70

Objectives :

Learners are fully involved in planning implementing the plan and Presenting their experience in a workshop on return from the field work

Content of field Work

Unit : 1 Personal – Professional Growth and Social Policy and Development

- Application of Government Social Development Policy on to Village base

Unit -2 Social Work Methods : 1

- Implementation of any Method in field Work
- Explain Different Method Samples on Group

Unit -3 Use of social Research in Field Work

- Use of Questionnaire
- Learn to Research

BACHELOR OF SOCIAL WORK

SEMESTER-2

VAC-II

Subject: પર્યાવરણીય અભ્યાસ

(02) Marks-50

Objective :-

- (૧) વિદ્યાર્થી ઓ પર્યાવરણના વૈશ્વિક પ્રશ્નોથી સભાન બને.
- (૨) વિદ્યાર્થી ઓ પર્યાવરણના વિવિધ કાયદાઓથી જાગૃત બને.
- (૩) વિદ્યાર્થીઓ જળ સંગ્રહી જુદી જુદી પદ્ધતિઓથી માહિતગાર બની જળ સમસ્યાઓના ઉકેલમાં ફાળો આપે.
- (૪) વિદ્યાર્થી ઓ ધન કચરાના વ્યવસ્થાપન વિષે માહિતી મેળવી તેના નિયંત્રણ કરવાની રીતો થી વાકેફ બને.
- (૫) વિદ્યાર્થીઓ કુદરતી આપત્તિઓનો સામનો કરવાની કાબેલિયત પ્રાપ્ત કરે.
- (૬) વિદ્યાર્થીઓ પર્યાવરણનું જતન અને સંવર્ધન કરતાં શીખે.

❖ અભ્યાસક્રમ :-

એકમ : 1 ; પર્યાવરણના વૈશ્વિક પ્રશ્નો :-

1. ઝ્હોબલ વોર્મિંગ એટલે શું ? કારણો , અસરો અને ઉપાયો
2. તેજાબી વરસાદ (એસિડ રેન)
3. ગ્રીન હાઉસ ઇફેક્ટ નો અર્થ, સમજૂતી ,ગ્રીન હાઉસ ઇફેક્ટ અને તેના વાયુઓ , ગ્રીન હાઉસ ઇફેક્ટ ના કારણો , અસરો , ઉપાયો.
4. ઓઝોન સ્તરમાં ક્ષતિ અથવા બાકોરા, ઓઝોન સ્તર શું છે ? કારણો –અસર, ઓઝોન સ્તર બચાવા શું કરવું જોઈએ
- 5.

એકમ : 2; પર્યાવરણીય કાયદાઓ

1. પર્યાવરણ સુરક્ષા ધારો
2. ભારતીય વન્ય પ્રાણી (સંરક્ષણ) ધારો
3. ધી વોટર એક્ટ
4. ધી એર એક્ટ

એકમ : ૩; ધન કચરાનું વ્યવસ્થાપન

1. ધન કચરાના પ્રકાર
2. ધન કચરાની નિકાલની પદ્ધતિઓ
3. ધન કચરાની પ્રદૂષણની અસરો , કારણો , નિયંત્રણ
4. જૈવિક કચરો

એકમ : ૪; કુદરતી આફતો, વિકાસલક્ષી પ્રશ્નો

1. કુદરતી આફતોના પ્રકારો
2. ભૂકંપ એટલે શું ? પ્રકારો , કારણો , અસરો
3. ભૂકંપ સમયે લેવાના સાવચેતીના પગલાં
4. વાવજોડું એટલે શું ? ઉદભવ, અસરો, બચાવના પગલાં
5. જળ સ્ત્રાવ યોજના
6. જળ સંગ્રહની પદ્ધતિઓ અને ફાયદાઓ
7. સામાજિક વનીકરણ

સંદર્ભ ગ્રંથો

(૧) પર્યાવરણ શાસ્ત્ર : બિપીનભાઈ જોષી

(૨) પર્યાવરણ અને ભૂકંપ ઈજનેરી : ડો. એમ.બી. ગોહિલ

અનિલ કે.પોપટ, દિવ્યા પી.ગોહિલ

(૩) પર્યાવરણ સાથી : રમેશ સાવલિયા

(૪) પર્યાવરણ: ડો. એમ.બી. ગોહિલ

દિવ્યા પી.ગોહિલ

(૫) પર્યાવરણ શિક્ષણ : પ્રો. પંકજભાઈ પરમાર (મિસ્ત્રી)

BACHELOR OF SOCIAL WORK

SEMESTER-2

VAC-II

Subject: Values and Ethics-II

(02) Marks-50

Objective :-

1. Some of the main aims of ethics and values education have already been mentioned : To stimulate ethical reflection, awareness, responsibility and compassion, to provide in sight in students
2. Provides understanding of the attitudes motivation and behaviors, in fluencies our perception of the word around us represents interpretation of " right and wrong" provides a way to understand humans and organization.

Unit:-1 Western Values-Judeo-Christian, Protestantism, Cathelism , Liberalism

Welfarism, Democracy.

Unit: - 2 Relevance of Values and ethics in social work practice ethical

Dilemmas and issues.

Theories of Values and ethics- in India and abroad.

Unit: - 3 Philanthropic approach in India and Western Societies Difference between social

Welfare/charity and social work.

Unit: - 4 Professional ethics and Values in social work

References:-

1. Social Work Practice- Religion- Philosophical Foundations, (1999)- Patel Chhaya (Edited)
2. Social Work and Social Welfare in Indian (2005)- Nagendea, Shilaja
3. Introduction to Social Work and Social Weelfare (2000)- Zastraw, Charles (Seventh Edition)
4. Teaching and Practice of Social Work in India Realities and Performance (2005) Singh, Surendra and Srivastan S.P.